

Inquiry Bursts: Research in the 21st Century

Skill	Example	Example	New Ideas
Creating Good Questions	During whole class novel , students write questions they encounter while reading to place anonymously on Kagan Parking Lot using a tool such as WallWisher . At the end of each week, teacher leads brief discussion identifying the usable research questions and revising the limited questions into deeper questions. Teacher helps students identify “important” words that could be used for search terms.	During whole class film viewing and/or reading, students type questions into live stream chat , such as TodaysMeet .. Teacher guides students into deeper questions by encouraging students to elaborate and get to the heart of what they are truly curious about. Teacher can revisit transcript of chat to help students identify “important” words that could be used for search terms.	
Citing Sources	Pairs of students compete to correctly complete a common citation. Using Google Docs projected on a screen allows everyone to see the citations as they are built. Citation Races can also be combined with manipulatives or written out with traditional pen and paper.	Using iPads (or other mobile devices) students will scan librarian-generated QR Codes . QR codes will take students to various source types (author interview, book review, trailer, author web site, book pairing, etc.). Students will circulate, learning about interesting novels for checkout and will be required to cite 5 different sources for exit ticket.	
Evaluating Sources	Students will curate an image collection using a tool such as Pinterest , selecting at least 10 images from high quality sources on a relevant topic, writing a short annotated rationale for each image and associated link.	During poetry unit, students select three related sources (for example, a poem, a biography article about the poet, a literary criticism of the poem) and create an annotated bibliography . Students will cite the source and write a two to three sentence explanation as why they selected those sources.	

Notes:

For more information, please visit our web site:

www.inquirybursts.com